

He huarahi hei whakauru i *Te Marautanga o Aotearoa* ki roto i ngā akomanga reo rua o Palmerston North, Central Normal School

Peter Te Rangī: (RTL B Maori)

Tēna koutou katoa e mātakitaki mai nei, ko Peter Te Rangī tōku ingoa, he uri o Rangitāne ki Manawatū, o Waiararapa hoki, tēna koutou. Rua tekau mā rua ngā akomanga i roto i tēnei kura, o ēnei, e ono ngā akomanga reo rua, me kī, te reo Māori, te reo Pākehā hoki. Ko Te Arawaru te ingoa o ēnei akomanga. Ko ēnei tētahi o ngā ingoa o ngā pae maunga ki te taha nei.

Shona Oliver: (Tumuaki)

The first major decision we had to make early in the year was, where did marautanga sit in the school alongside the New Zealand curriculum. Were they going to be two parallel documents that didn't come together at all, were they going to be completely intertwined? The decision we made was that, there would be some overlap, but they would have their individual features also.

Julie Hikaka-Liddy: (Poari Whakahaere, Matua)

Ko tētahi o ōku haepapa hei mema o te Poari Whakahaere, ka whakahono te Marautanga o Aotearoa, me te New Zealand Curriculum.

Jonella Smith: (Pouako, Te Arawaru)

I noho tahi mātou ngā pouako ki te whakawhiti whakaaro, me pēhea ki te whai ngā whakaaro o ngā whānau, ngā tamariki, te akonga, pouako me ngā hapori. Ā, me pēhea ki te hanga kōrero mō te tamaiti kua oti i te kura, ko te āhua o te ākongā.

Julie Hikaka-Liddy: (Poari Whakahaere, Matua)

Tuatahi ka pīrangī ahau aku tamariki te tū maia, ki te ao Māori, ki te ao tauīwi. Ka tū hoki rātou, ka tū rangatira rātou, ko ngā kaiako hei tauira mā rātou. A, ko te reo Māori te mea matua ki ahau, me ngā tikanga Māori.

Shelly Black: (Pouako Matua, Te Arawaru)

He orite tā mātou huarahi ki te awa o Manawatu, mai i te apiti, tae noa mai ki te wahapū, he piko, he toka, he tāheke. Ka pēra anō i ngā mahi kua whāia e mātou, he maha ngā hui, ngā pātai e puta, ngā kōrero e tārewa tonu ana.

Jonella Smith: (Pouako, Te Arawaru)

Mai i ngā mahi kōhi whakaaro, kua hanga mātou, tētahi korowai puāwaitanga mō ngā tamariki o Te Arawaru. Ko ngā Raukura ko ngā kaupapa whakahirahira ki a mātou, me tō mātou whānau.

Shona Oliver: (Tumuaki/Principal)

I'm very proud of the graduate profile that we have developed and the whole concept of the Korowai.

Shelly Black: (Pouako Matua, Te Arawaru)

Kua āta titiro mātou ki a mātou anō, me ngā wero kei mua i te aroaro. Kore rawa ngā mahi e mutu. Ā tērā tau ka toro atu ki te hononga i waenga i te kura me te iwi, kia mōhio ngā tamariki i aua āhuatanga katoa.

Shona Oliver: (Tumuaki/Principal)

Throughout the process I have relied on my team of Te Arawaru teachers to help drive this whole development, we certainly used outside experts to guide and support us as we couldn't have done it all on our own. My role has been to provide quality time ask questions, provide support to the group on their journey, as well as being very much involved in it.

Shelly Black: (Pouako Matua, Te Arawaru)

Hei anō te mea nui i naiānei me pēhea au te whakakii Te Korowai Puawaitanga, mō tēna, mō tēna o ngā tamariki. Mā te hono o ngā wāhanga ako me ngā wheako katoa o te āhuatanga o te akonga, koirā ngā moemoeā o ngā whānau, o te whānau.